

## NJ School Technology Survey 2001 Report

June 2001

*In 1997, the New Jersey Department of Education implemented an aggressive, systemic approach to accelerate the implementation of educational technology in all schools throughout the state. At that time, 15 benchmarks were established that defined the expected goals by the year 2002. The department's educational technology vision is that all students will be able to achieve the Core Curriculum Content Standards because they will have unlimited access to people, to the vast array of curriculum and instruction offered in the state, and to information and ideas, no matter where they exist.*

*To measure progress, the department initiated the public school technology survey in the spring of 1999. The data in this third-year report indicate that the state's educational technology goals of 1997 have been accomplished. Because of this achievement, the department is in the process of establishing new educational technology goals - to be announced this fall.*

*There are several key initiatives that serve to advance the achievement of educational technology goals. Each has contributed to the progress noted in this report. See page 8 for the listing of the state's educational technology initiatives and visit the department's educational technology web site for details.*

*New Jersey can take great pride in where, how and why educational technology is applied to the instructional process. There are still many roads to travel, but the journey progresses with gusto!*

### By the Numbers...

87%	Survey Response Rate for the School Technology Survey 2001
99.6%	Districts with Technology Coordinators
99%	Schools with Internet connectivity
90%	Schools with web sites
86.8%	Schools that are using Internet filtering software
76.9%	Teachers with technology skills at intermediate, advanced or instructor levels
AND...	
4.5 to 1	Student to multimedia computer ratio



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Photo courtesy of Millville School District

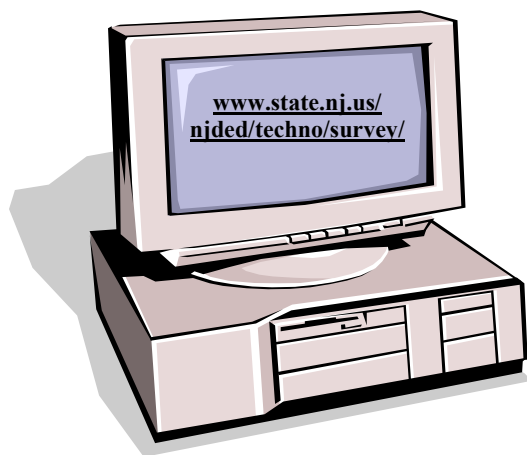
Student to Multimedia Computer Ratio			
	1999	2000	2001
<b>State Total</b>	7.2 to 1	5.3 to 1	4.5 to 1
<b>Counties:</b>			
Atlantic	8.3 to 1	4.7 to 1	4.5 to 1
Bergen	6.3 to 1	5.1 to 1	4.2 to 1
Burlington	6.8 to 1	4.4 to 1	3.9 to 1
Camden	5.5 to 1	5.4 to 1	4.1 to 1
Cape May	7.5 to 1	4.2 to 1	3.8 to 1
Cumberland	6.2 to 1	3.8 to 1	3.3 to 1
Essex	7.8 to 1	6.3 to 1	5.5 to 1
Gloucester	6.7 to 1	5.0 to 1	3.9 to 1
Hudson	7.0 to 1	5.3 to 1	4.9 to 1
Hunterdon	6.8 to 1	4.0 to 1	3.3 to 1
Mercer	6.3 to 1	4.8 to 1	4.2 to 1
Middlesex	10.2 to 1	6.3 to 1	5.5 to 1
Monmouth	7.5 to 1	5.4 to 1	4.5 to 1
Morris	6.1 to 1	5.7 to 1	4.3 to 1
Ocean	8.4 to 1	6.6 to 1	5.1 to 1
Passaic	9.3 to 1	6.7 to 1	5.5 to 1
Salem	7.1 to 1	4.6 to 1	3.4 to 1
Somerset	7.3 to 1	4.8 to 1	3.5 to 1
Sussex	7.7 to 1	6.2 to 1	4.9 to 1
Union	6.7 to 1	5.0 to 1	4.3 to 1
Warren	6.4 to 1	4.6 to 1	4.3 to 1
<b>Regions:</b>			
North	7.1 to 1	5.7 to 1	4.8 to 1
Central	7.7 to 1	5.4 to 1	4.5 to 1
South	6.6 to 1	4.7 to 1	3.9 to 1
<b>Districts:</b>			
*Abbott	6.8 to 1	5.0 to 1	4.6 to 1
Non-Abbott	7.3 to 1	5.4 to 1	4.4 to 1

### Change in parameters for multimedia computers in 2002!

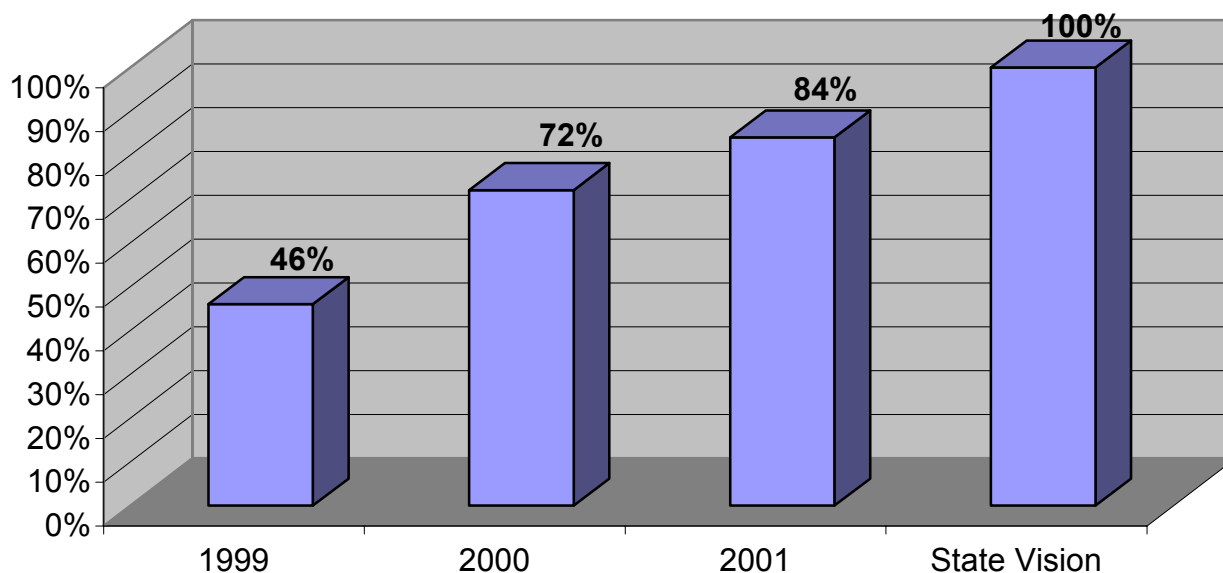
This year's survey identified multimedia-capable computers as having a baseline of 486 and above (i.e. Pentium, Pentium II, Pentium III, Celeron, etc.) or Mac 40 series (68040). Next year's standard for multimedia-capable computers will change. In 2002, both the technology survey and report card standards will consider Pentiums and above or Power Macs and equivalents as multimedia-capable computers.

Percent of Schools with Students Using the World Wide Web on a Regular Basis									
	0-30% of all Students			31-80% of all Students			Over 80% of all Students		
	1999	2000	2001	1999	2000	2001	1999	2000	2001
<b>State Total</b>	67.0%	50.6%	37.3%	28.7%	38.2%	47.7%	4.3%	10.4%	14.0%
<b>Counties:</b>									
Atlantic	61.8%	55.3%	45.1%	35.3%	32.9%	40.8%	2.9%	11.8%	12.7%
Bergen	68.4%	49.3%	27.6%	28.7%	40.8%	52.2%	2.9%	9.0%	18.4%
Burlington	54.5%	49.5%	36.4%	42.9%	34.9%	53.4%	2.7%	15.6%	10.2%
Camden	56.1%	42.6%	32.8%	37.4%	41.2%	57.3%	6.5%	15.4%	9.2%
Cape May	57.1%	51.5%	39.3%	39.3%	39.4%	50.0%	3.6%	9.1%	10.7%
Cumberland	83.8%	41.3%	58.8%	16.2%	56.5%	37.3%	0.0%	2.2%	3.9%
Essex	76.1%	60.1%	39.4%	22.2%	34.2%	51.7%	1.7%	4.7%	7.9%
Gloucester	53.5%	41.9%	33.3%	32.4%	50.0%	50.7%	14.1%	8.1%	16.0%
Hudson	55.8%	43.1%	32.4%	34.6%	34.3%	47.2%	9.6%	22.5%	17.6%
Hunterdon	59.0%	31.1%	27.5%	38.5%	55.6%	52.5%	2.6%	13.3%	20.0%
Mercer	58.3%	64.7%	44.2%	36.7%	23.5%	32.6%	5.0%	9.8%	23.3%
Middlesex	80.0%	67.1%	43.1%	18.6%	23.4%	44.4%	1.4%	8.9%	8.8%
Monmouth	72.6%	50.7%	35.2%	23.1%	40.4%	35.9%	4.3%	7.4%	28.3%
Morris	69.1%	47.8%	44.3%	27.3%	47.1%	43.6%	3.6%	4.3%	12.1%
Ocean	71.8%	47.7%	33.0%	24.4%	39.8%	50.5%	3.8%	12.5%	14.4%
Passaic	79.2%	67.3%	50.4%	18.8%	24.8%	43.0%	2.1%	5.9%	6.6%
Salem	60.7%	47.2%	32.4%	32.1%	44.4%	58.8%	7.1%	5.6%	8.8%
Somerset	61.7%	45.8%	41.4%	36.7%	37.5%	47.1%	1.7%	15.3%	11.4%
Sussex	56.4%	50.0%	32.4%	38.5%	35.0%	45.9%	5.1%	10.0%	21.6%
Union	72.0%	43.3%	32.9%	20.3%	41.7%	49.7%	7.6%	14.2%	16.8%
Warren	55.9%	22.9%	18.4%	35.3%	57.1%	68.4%	8.8%	20.0%	13.2%
<b>Regions:</b>									
North	67.3%	51.9%	37.0%	26.7%	38.0%	49.8%	3.9%	9.0%	13.2%
Central	69.9%	52.0%	37.8%	25.0%	36.0%	44.6%	3.8%	11.1%	17.6%
South	57.9%	46.7%	38.5%	35.2%	41.4%	51.0%	5.5%	11.6%	10.4%
<b>Districts:</b>									
*Abbott	71.2%	47.8%	38.1%	23.8%	40.9%	49.5%	3.2%	10.2%	12.3%
Non-Abbott	64.5%	51.2%	37.5%	29.4%	37.6%	47.9%	4.5%	10.4%	14.6%

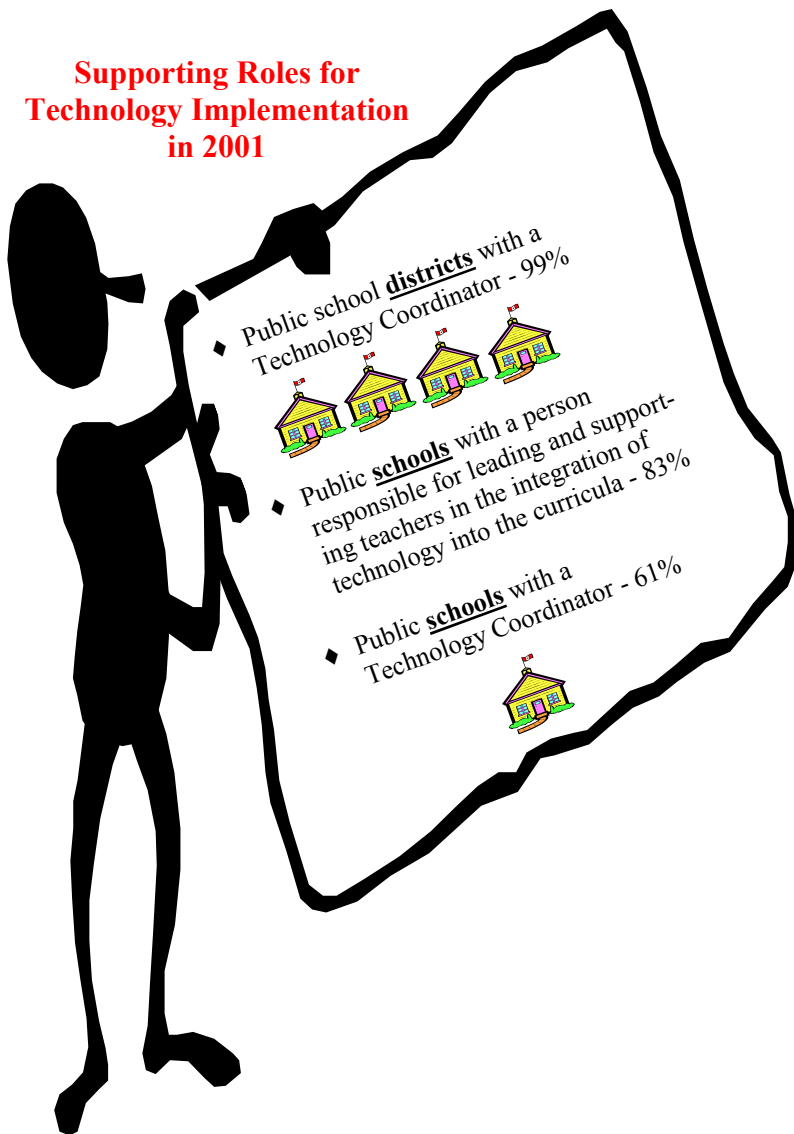
\*The Abbott School Districts are 30 special needs districts located in economically disadvantaged areas.



## Average Number of Classrooms with Internet Access



## Supporting Roles for Technology Implementation in 2001



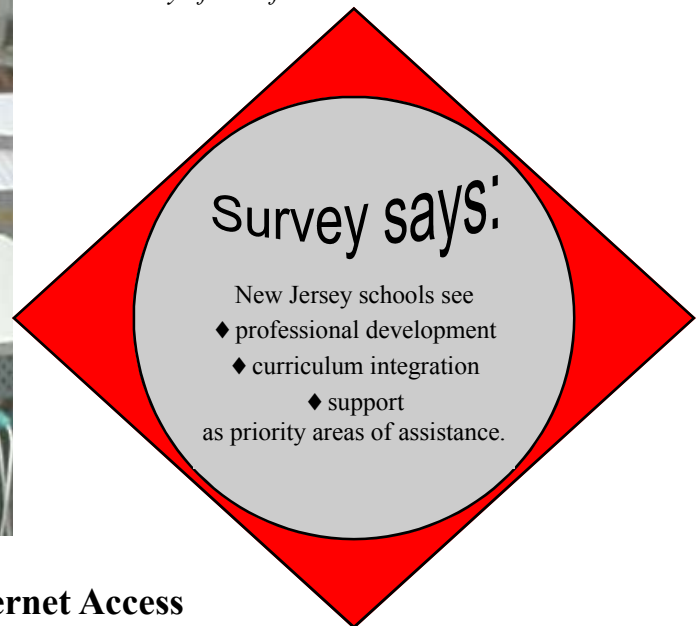
*Photo courtesy of Millville School District*



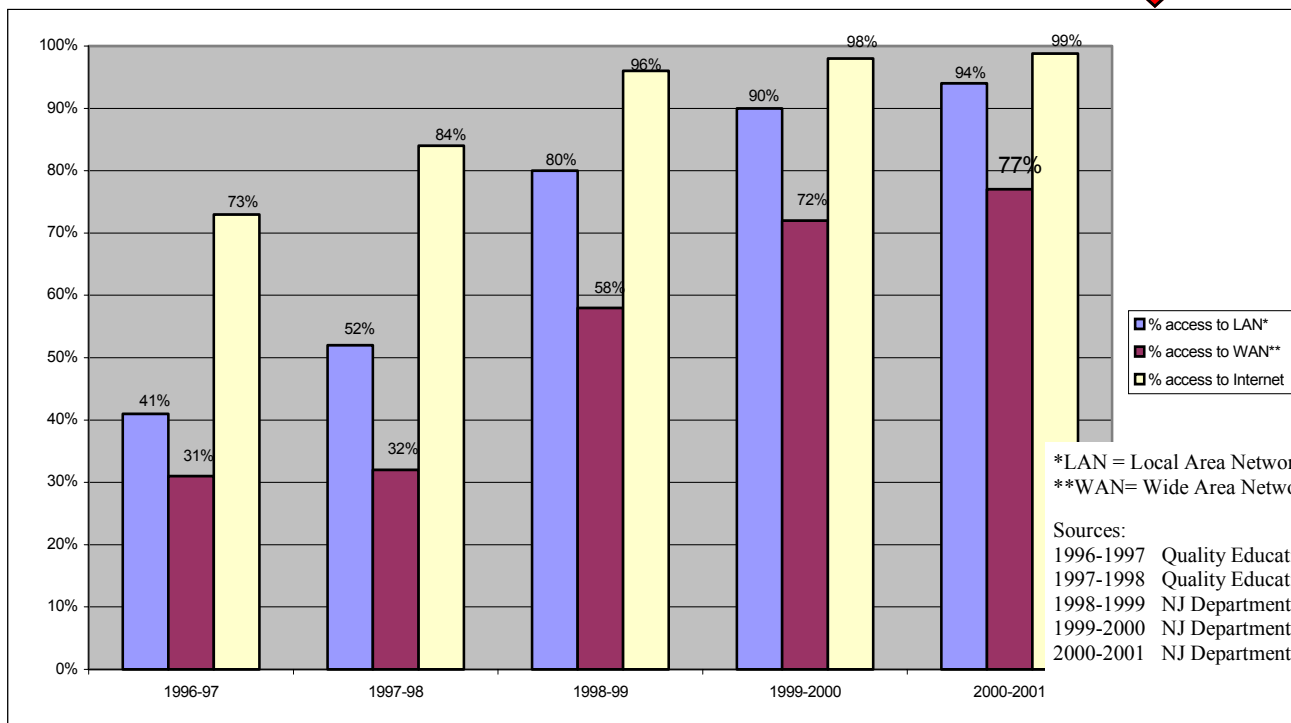
*Photo courtesy of Paterson School District*



Photo courtesy of Plainfield School District



### Public Schools with LAN/WAN/Internet Access



To view the survey questions and a complete report of the survey results, check the Department of Education web site at:  
[www.state.nj.us/njded/techno/survey](http://www.state.nj.us/njded/techno/survey)

Photo courtesy of North Wildwood School District





Percent of Classrooms with Internet Connections			
	1999	2000	2001
<b>State Total</b>	<b>NA</b>	<b>71.9%</b>	<b>84.0%</b>
<b>Counties:</b>			
Atlantic	NA	82.8%	95.4%
Bergen	NA	69.7%	79.9%
Burlington	NA	94.2%	95.7%
Camden	NA	87.5%	98.1%
Cape May	NA	86.0%	91.9%
Cumberland	NA	86.5%	96.2%
Essex	NA	43.3%	71.1%
Gloucester	NA	83.6%	89.2%
Hudson	NA	78.7%	85.8%
Hunterdon	NA	94.0%	95.4%
Mercer	NA	84.2%	88.4%
Middlesex	NA	57.0%	57.8%
Monmouth	NA	71.6%	87.2%
Morris	NA	67.5%	88.1%
Ocean	NA	60.0%	82.1%
Passaic	NA	51.4%	83.0%
Salem	NA	85.1%	98.1%
Somerset	NA	82.3%	88.1%
Sussex	NA	71.9%	95.3%
Union	NA	73.5%	82.1%
Warren	NA	93.9%	93.6%
<b>Regions:</b>			
North	NA	63.8%	81.8%
Central	NA	70.1%	79.7%
South	NA	87.3%	95.1%
<b>Districts:</b>			
Abbotts	NA	68.2%	82.8%
Non-Abbotts	NA	72.8%	84.3%

Photo courtesy of  
Clayton Public Schools



## Survey says:

When schools have Internet access, they tend to have an Acceptable Use Policy (AUP) or Internet filtering software. Ninety-nine percent of schools in New Jersey have one or the other - or both.

Percent of Schools with Distance Learning Capabilities			
	1999	2000	2001
<b>State Total</b>	<b>42.0%</b>	<b>67.7%</b>	<b>76.8%</b>
<b>Counties:</b>			
Atlantic	51.5%	67.1%	64.8%
Bergen	36.3%	72.2%	79.4%
Burlington	47.2%	70.6%	76.1%
Camden	50.5%	69.1%	75.6%
Cape May	92.9%	78.8%	92.9%
Cumberland	48.6%	43.5%	74.5%
Essex	29.9%	65.3%	78.8%
Gloucester	41.4%	73.0%	78.7%
Hudson	48.5%	65.7%	84.3%
Hunterdon	34.1%	75.6%	82.5%
Mercer	45.0%	72.5%	64.0%
Middlesex	34.0%	58.9%	68.1%
Monmouth	41.6%	71.3%	80.0%
Morris	35.2%	63.8%	83.6%
Ocean	57.9%	78.4%	76.3%
Passaic	32.6%	45.5%	71.1%
Salem	53.6%	77.8%	73.5%
Somerset	48.3%	72.2%	67.1%
Sussex	55.3%	70.0%	75.7%
Union	34.8%	74.8%	81.8%
Warren	47.1%	65.7%	92.1%
<b>Regions:</b>			
North	35.7%	64.8%	80.0%
Central	39.7%	70.5%	74.8%
South	48.4%	68.6%	75.3%
<b>Districts:</b>			
Abbotts	43.7%	69.4%	76.6%
Non-Abbotts	39.4%	59.9%	76.8%

## Example of Distance Learning:

The power of learning rests with our students and is exemplified in the activities and outcomes of a joint program between Woodbury and Monroe Public Schools in Gloucester County.

These schools were awarded a Pairing and Sharing grant from the NJDOE to support a web-based problem-solving program entitled "Technology and Learning". The communication among the staff planning this project and the students working through the details of it were clear and impressive. The project involved life in a closed environment called a biome. Students chose the location/environment and began to investigate the issues and work toward the solutions necessary to sustain life in their chosen environment - the ocean.

During the research phase, a student made an online contact with a NASA representative. This contact grew into a wonderful working relationship between the schools and NASA. The teachers and students communicate with scientists and the teachers visited NASA twice to discuss the work being done. This project has opened doors for the students, their teachers and their schools.

One outgrowth of this distance learning experience is that more teachers are now looking at problem-based learning as an effective instructional approach. NASA has expressed the desire to continue beyond the grant-funded period and to create a template for similar distance learning activities.

Percent of Teachers per School at Each Skill Level in the Use of Technology in Instruction												
	Beginner			Intermediate			Advanced			Instructor		
	1999	2000	2001	1999	2000	2001	1999	2000	2001	1999	2000	2001
<b>State Total</b>	<b>35.5%</b>	<b>30.4%</b>	<b>26.1%</b>	<b>41.1%</b>	<b>46.2%</b>	<b>48.6%</b>	<b>18.4%</b>	<b>20.4%</b>	<b>21.5%</b>	<b>5.9%</b>	<b>6.4%</b>	<b>6.8%</b>
<b>Counties:</b>												
Atlantic	36.9%	32.3%	28.1%	40.5%	46.6%	49.1%	19.3%	18.7%	20.4%	5.7%	5.8%	7.2%
Bergen	29.9%	26.3%	21.8%	43.0%	48.8%	51.4%	21.6%	23.0%	22.4%	6.2%	6.7%	6.5%
Burlington	32.8%	27.1%	20.8%	40.7%	47.7%	53.5%	18.2%	21.4%	20.5%	8.0%	6.1%	6.1%
Camden	30.1%	27.7%	25.3%	46.1%	50.1%	49.9%	17.5%	21.1%	20.0%	5.5%	5.3%	6.5%
Cape May	34.8%	22.9%	20.0%	43.6%	52.9%	52.2%	18.9%	20.2%	23.2%	4.9%	6.6%	6.3%
Cumberland	37.7%	32.8%	25.4%	40.6%	47.0%	77.3%	16.6%	15.4%	20.8%	5.3%	6.3%	5.7%
Essex	43.4%	39.7%	34.5%	36.4%	40.5%	43.1%	17.2%	17.2%	17.8%	5.4%	6.3%	7.4%
Gloucester	24.3%	22.1%	16.5%	47.6%	49.0%	51.1%	23.7%	23.4%	26.9%	7.4%	7.3%	7.6%
Hudson	40.9%	35.9%	32.6%	39.1%	44.1%	47.6%	16.3%	18.0%	15.7%	4.7%	5.6%	6.6%
Hunterdon	26.6%	28.6%	19.2%	43.7%	48.0%	45.6%	25.0%	19.8%	25.8%	7.7%	8.8%	7.4%
Mercer	32.5%	35.1%	24.0%	38.9%	43.2%	49.0%	18.9%	20.4%	22.2%	7.4%	6.2%	7.6%
Middlesex	46.1%	38.4%	31.1%	36.8%	40.9%	46.9%	14.1%	18.1%	18.7%	4.8%	5.0%	5.5%
Monmouth	32.6%	21.5%	21.9%	48.2%	49.5%	50.5%	17.2%	24.1%	22.2%	5.2%	6.9%	7.4%
Morris	27.3%	31.6%	26.0%	45.9%	43.7%	44.6%	20.4%	21.0%	24.7%	6.7%	7.3%	6.8%
Ocean	39.0%	26.2%	27.5%	35.5%	49.0%	50.1%	16.1%	20.5%	17.0%	5.4%	6.5%	6.4%
Passaic	57.7%	46.3%	36.3%	31.2%	42.2%	40.2%	10.8%	13.3%	19.8%	3.3%	4.5%	6.3%
Salem	30.4%	26.2%	15.4%	45.3%	52.9%	47.5%	23.7%	21.7%	30.2%	5.0%	6.7%	10.1%
Somerset	23.6%	23.9%	18.7%	46.7%	48.2%	50.8%	22.1%	23.6%	25.8%	7.5%	6.6%	7.5%
Sussex	27.3%	26.8%	19.3%	38.0%	48.1%	51.7%	20.0%	19.0%	22.8%	7.6%	7.1%	6.8%
Union	33.1%	26.1%	27.5%	38.2%	44.5%	42.8%	22.0%	23.9%	25.4%	6.0%	8.3%	7.1%
Warren	27.8%	18.9%	17.4%	52.1%	51.7%	52.5%	14.6%	21.8%	24.5%	6.3%	7.5%	7.5%
<b>Regions:</b>												
North	37.8%	33.6%	28.6%	40.0%	44.7%	46.5%	17.8%	19.3%	20.7%	5.6%	6.4%	6.8%
Central	35.5%	28.7%	25.5%	40.6%	45.8%	47.7%	18.4%	21.6%	22.0%	5.8%	6.7%	6.8%
South	31.9%	27.5%	22.5%	43.5%	49.0%	53.5%	19.3%	20.6%	22.2%	6.4%	6.1%	6.8%

Photo courtesy of the  
Salem City School District

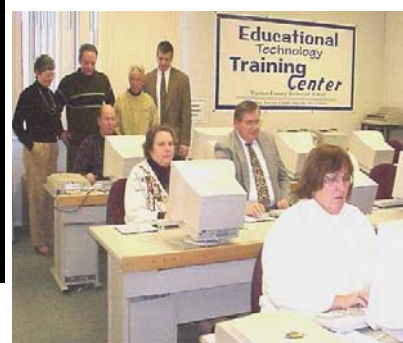
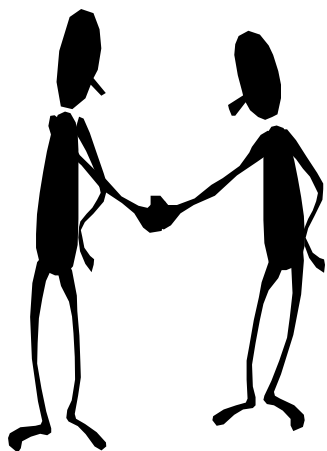


Photo courtesy of the  
Warren County ETTC



## Educational Technology Training Centers & Technology Fellowship *Perfect Together!*

Educational Technology Training Centers (ETTCs) were established in July 1997. These highly successful centers offer superb professional development programs that provide teachers and administrators with many effective educational technology applications. To assist the ETTCs in their mission, the department initiated a program for school year 2001-2002 entitled Technology Fellowship: Mentoring and Modeling.

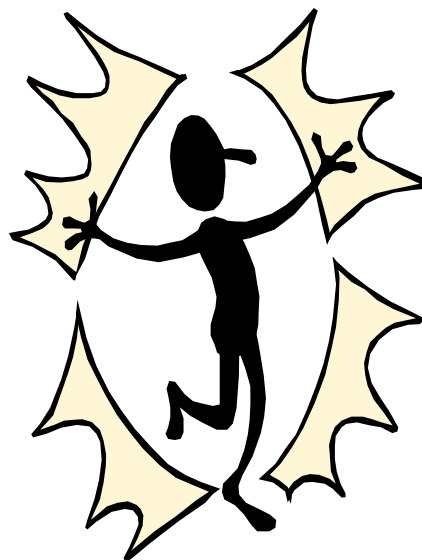
The department's Technology Fellowship initiative is the first of its kind in the nation. This program celebrates the achievements of 20 exemplary technology-using teachers and enables them to share their outstanding curricula applications with others via a statewide program. Working in conjunction with the ETTCs, Technology Fellowship recipients are released from teacher responsibilities for the school year (2001-2002) to share their classroom expertise throughout the state. Serving as trainers and mentors, the Tech Fellows will be offering many workshops at ETTCs, visiting schools to mentor teachers, and developing a web-based project related to the Core Curriculum Content Standards. See web site for details on the Technology Fellowship recipients and their projects:

[[www.state.nj.us/njded/techno/fellowship/](http://www.state.nj.us/njded/techno/fellowship/)].

# Here are the Stars!

## Technology Fellowship Recipients:

**Donna Armstrong** - Clearview Regional High School District  
**Neal Dickstein** - East Windsor Regional School District  
**Lori Ebanietti** - Mahwah School District  
**Sharon Faith** - Southern Regional School District  
**Shawn Fitzpatrick** - Burlington Township School District  
**Cathy Grimaldi** - Old Bridge Township School District  
**Barry Haines** - Mendham Borough School District  
**Suzanne LeBeau** - Long Branch School District  
**Barbara Lohse** - Allamuchy Township School District  
**Maryanne O'Brien** - West Milford Township School District  
**John O'Hara** - Kearny School District  
**Christine Osei-TuTu** - Millville Public Schools  
**Doreen Roksvaag** - Delaware Township School District  
**Susan Ross** - Middle Township School District  
**Scott Rubin** - Elizabeth Public Schools  
**Carol Sprague** - Sussex County Technical Schools  
**Steven Verger** - Warren Township School District  
**Diane Viehweg** - Stratford School District  
**Rodney West** - Orange School District  
**Kathleen Willson** - Greater Egg Harbor Regional High School District



*Photo of BCIT teachers at the Burlington County ETTC*

## Educational Technology Training Centers (ETTCs):

ATLANTIC	<a href="http://www.acettc.stockton.edu">www.acettc.stockton.edu</a>
BERGEN	<a href="http://www.bergen.org/ETTC">www.bergen.org/ETTC</a>
BURLINGTON	<a href="http://www.lr.k12.nj.us/ETTC">www.lr.k12.nj.us/ETTC</a>
CAMDEN	<a href="http://www.ccts-ettc.org/ettc">www.ccts-ettc.org/ettc</a>
CAPE MAY	<a href="http://www.capemaytech.net/ettc">www.capemaytech.net/ettc</a>
CUMBERLAND	<a href="http://www.cumberland.tec.nj.us/ettc">www.cumberland.tec.nj.us/ettc</a>
ESSEX	<a href="http://www.somds.k12.nj.us/~ettc">www.somds.k12.nj.us/~ettc</a>
GLOUCESTER	<a href="http://www.gc-ettc.org">www.gc-ettc.org</a>
HUDSON	<a href="http://www.jerseycity.k12.nj.us">www.jerseycity.k12.nj.us</a>
HUNTERDON	<a href="http://www.hcrhs.hunterdon.k12.nj.us/ettc">www.hcrhs.hunterdon.k12.nj.us/ettc</a>
MERCER	<a href="http://ettc.prs.k12.nj.us">ettc.prs.k12.nj.us</a>

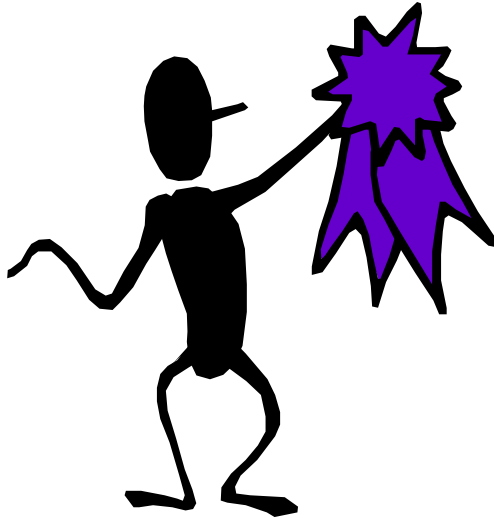
MIDDLESEX	<a href="http://www.techtrain.org">www.techtrain.org</a>
MONMOUTH	<a href="http://www.mcv.mcvsd.k12.nj.us/ettc">www.mcv.mcvsd.k12.nj.us/ettc</a>
MORRIS	<a href="http://www.mcvts.org/ettc/ettcpage.htm">www.mcvts.org/ettc/ettcpage.htm</a>
OCEAN	<a href="http://www.ettc-ocean.org">www.ettc-ocean.org</a>
PASSAIC	<a href="http://www.pcti.tec.nj.us/pcettc">www.pcti.tec.nj.us/pcettc</a>
SALEM	<a href="http://www.salemettc.org">www.salemettc.org</a>
SOMERSET	<a href="http://www.scti.org/ETTC">www.scti.org/ETTC</a>
SUSSEX	<a href="http://www.sussex.tec.nj.us/ettc">www.sussex.tec.nj.us/ettc</a>
UNION	<a href="http://www.ucvts.tec.nj.us/ettc">www.ucvts.tec.nj.us/ettc</a>
WARREN	<a href="http://www.warrennet.org/ettc">www.warrennet.org/ettc</a>



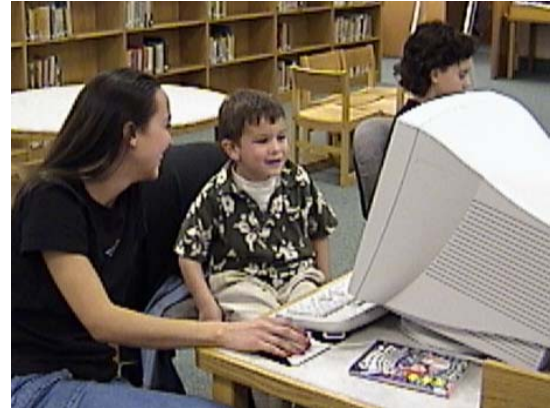
**New Jersey Department of Education  
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100 Riverview Plaza  
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Trenton, NJ 08625-0500**

Technology Survey Coordinator  
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For more in-depth  
details on the survey:  
[www.state.nj.us/njded/  
techno/survey/](http://www.state.nj.us/njded/techno/survey/)



*Photo courtesy of  
North Wildwood  
School District*



**EDUCATIONAL TECHNOLOGY INITIATIVES:  
Programs that contribute to NJ's educational technology progress**

[www.state.nj.us/njded/techno/toc.htm](http://www.state.nj.us/njded/techno/toc.htm)

**1997**

Distance Learning Network Aid 1997 - 2002  
Educational Technology Training Centers (ETTC) 1997 - present  
Local Technology Planning 1997 - present  
Verizon's Access New Jersey 1997 - 2001

**1998**

State Operated School Districts - Technology Model Schools 1998 - 2000  
Technology Literacy Challenge Fund – Round I, II, III 1998 - 2000  
Universal Service Fund or E-Rate 1998 - present

**1999**

Assistive Technology for Students with Disabilities Training Project 1999 - present  
County Coordinated Services 1999 - 2001

**2000**

Access—Collaboration—Equity (ACE) Centers 2000 - 2002  
Educational Technology and Whole School Reform Program 2000 - 2001  
Pairing and Sharing Instructional Resources via Teleconferencing – Round I, II 2000 - 2002

**2001**

NJ Educational Leadership Institutes for Technology in Education (NJ ELITE) 2001 - 2003  
Technology Fellowship: Mentoring & Modeling 2001 - 2002